

Response to Intervention

RtI

What is RtI?

- It is a school process used to determine if a student is responding to classroom instruction and progressing as expected.
- It's a multi-step process providing instruction and educational support to promote the success of **all** children.

RtI Focuses on the Early Prevention of Academic Difficulty in the Areas of Reading and Math

- It ensures appropriate instruction for all students.
- Monitors students' progress and provides additional levels of support (or intervention) for students who require it.

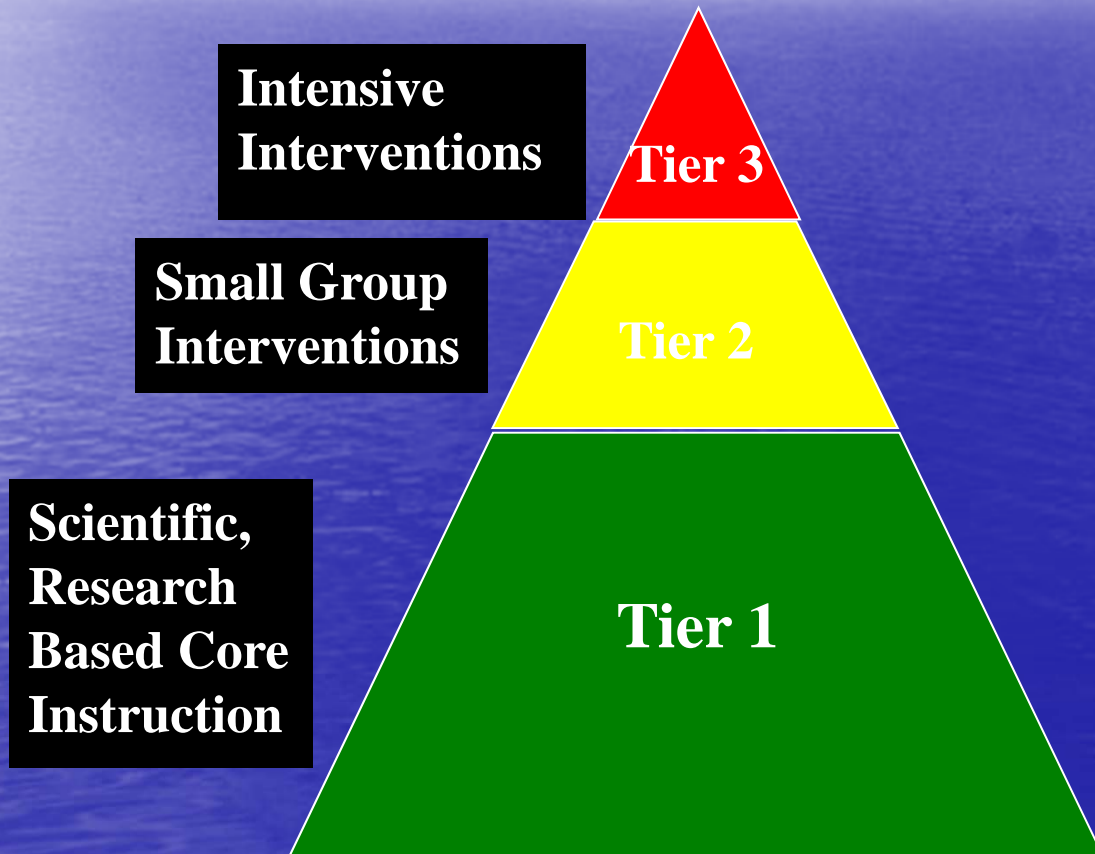
What Are the Steps in RtI?

1. Screening for all students
2. All students receive appropriate instruction (rock solid core)
3. Additional instructional support is provided for students based upon screening and ongoing measurement of progress.

What is Appropriate Reading Instruction?

- Phonemic awareness
- Phonics
- Vocabulary development
- Reading fluency
- Reading comprehension

RtI Tiers



Tier 1

- Core Program
- Research-based materials and methods teacher uses to teach the curriculum
- Differentiated instruction to meet needs of all students

Tier 2

- In addition to regular classroom
- Provided by classroom teacher or specialist
- Taught in small group
- Receive additional instruction time
- More opportunities for practice and intensive instruction

Tier 3

- For students not progressing in Tier 2
- Smaller groups (1-3)
- More frequent
- Specific materials or progress targeting student weakness (laser like)

Assessments

- Benchmarking (3x/year)
- Strategic Monitoring (1x/2 weeks)
- Progress Monitoring (1x/week)

What if a student is not making progress even when provided with the most intervention at Tier 3?

- Small percentage
- Disability affecting progress
- Individual evaluation
- Possible SE services

How is RtI delivered at Country Parkway?

- Solid core
- Literacy Lab (30 minutes/day)
- All children – differentiate instruction
- Taught by classroom teachers, SE and Specialists

RtI at Country Parkway (con't.)

- All students benchmarked 3x/year
- Strategic and progress monitored
- Research-based interventions used

Ways Parents Can Support Their Child

- Make reading an every day habit at home
- Communicate with child's teacher
- Monitor and assist with homework
- Ask for updates on progress monitoring
- Share child's success
- Learning about curriculum and interventions
- Attend parent/teacher conferences

Resources

- <http://www.rti4success.org/>
- <http://nationalreadingpanel.org/>
- <http://www.nrclid.org/>
- http://www.ecac-parentcenter.org/education/documents/Parents_Guide_to_RTI_000.pdf
- <http://www.p12.nysed.gov/specialed/RTI/parent.htm>
- <http://www.pbis.org/>
- <http://www.nysrti.org/>